

Newton Solney C of E Infant School.

Religious Education Intent, Implementation, Impact statement

RE Intent

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to 'fly high' and to reach their full potential, within the love of Jesus.

The place of Religious Education at Newton Solney CofE (VA) Infant school is to inform our understanding and celebrate the Christian foundations of our wonderful school. Religious Education is of high priority within our whole school and curriculum. Our school vision is reflected in everything we do.

Newton Solney CofE (VA) Infant School is a friendly, caring and happy family, where children are taught in a creative environment to reach their full potential within the love of Jesus.

Religious Education explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religions and worldviews, reflecting on their own ideas and ways of living. Religious Education encourages deep thought and personal reflection which enhances spiritual, moral, social and cultural development.

The children develop a respect for other religions and those with no faith. Everyone is special, unique and valuable.

We strive to ensure the children of Newton Solney CofE (VA) Infant School are equipped with the skills needed to meet the challenges of our ever changing world and make their own positive contributions to our global society.

Our aim is to develop children's respectful attitudes towards others, including people with different faiths and beliefs and those with no faith or beliefs. We want to foster an understanding of diversity within the school, local community and wider area.

Implementation

At Newton Solney we use the Agreed Syllabus for Religious Education developed by Derby City and Derbyshire and also the "Understanding Christianity" materials as the basis for our curriculum. The three religions we have chosen to study are Christianity, Islam and Judaism with festivals from other religions e.g. Diwali, studied at relevant times. RE is taught as a stand alone subject in each class. The religious background of all members of the school community are valued and utilised in our learning journey.

Children are confident to share their own experiences. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. As a church school we have strong links with our local church and vicar. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children. Tasks are selected and designed to provide appropriate challenge for all learners, in line with the school's commitment to inclusion. Cross curricular outcomes in RE are specifically planned for, with strong links between RE, PSHE and Literacy lessons.

Impact

Outcomes in RE and literacy books, evidence a broad and balanced RE curriculum and demonstrate children's acquisition of identified key knowledge. As children progress through the school, they develop a knowledge, understanding and appreciation of world religions and their place within the wider world. Through their R.E. learning, children are challenged to make links between their own lives and those of others in their community and in the wider world. Our children are developing an understanding of other people's cultures and ways of life. RE understanding, as well as children's spiritual, moral, social and cultural learning is supported and developed.

R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever-changing world.